

## Syllabus and Student Contract

Instructor: Mr. Monteverde

Course: AIS Science

### Objective and Purpose:

- To remediate course content from various core science courses through the study of vocabulary, concept diagrams, and multiple-choice questions.

### Course Outline:

- The course outline is dependent on your current core science course.

### Materials Provided:

- Every day the following materials are required in class:
  - WHS issued iPad device
  - Stylus

### Technology:

- Google Classroom
  - Google Classroom is an education platform that will be used to access student resources, assignments and access to lessons through Zoom.
- Zoom
  - Zoom is lesson platform where students can work directly with students and instructors in either small or large groups. All content lessons will be provided live through Zoom.
- Remind
  - Remind is a communication tool that students and parents can use to communicate directly with the instructor outside of the live lessons. Reminders of assignment due dates, scheduled examinations, and important dates (five-week benchmarks, ends of marking periods etc.) will also be posted through Remind.
- Class Dojo
  - Class Dojo is an education tool used to monitor class participation. Daily attendance, do now, homework, classwork, and student participation will be assessed through Class Dojo.
- Castle Learning
  - Castle Learning is an assignment platform where we will create self-study assignments.
- Quizlet
  - Quizlet is an assignment platform where we will study vocabulary related to our course content.

### Grading Policy:

- Student Led Activities (60%)
  - Includes both assignments that are to be completed prior to class, this includes homework problem sets (4 multiple choice questions and 1 constructed response questions), and assignments completed within peer groups during scheduled class time, this includes classwork problem sets, one-page review assignments, and test corrections. All student led activities must be handwritten (unless otherwise specified by the instructor) using a stylus and iPad when participating in remote instruction. **Student Led Activities must be submitted on time and will no be accepted late.**
- Participation (40%)
  - Participation is monitored through the completion of class assignments, in class behavior, and student performance on Do Now and Exit Slip assessments. All participation is assessed through Classroom Dojo and will be evaluated at the end of each five-week progress period and the end of each marking period.
- Mid-Term and Final Examinations
  - Will factor into overall course grade per district policy.
- Make-Up Assignments and Assessments
  - Five bonus assignments will be provided to supplement all student led activities. Missing summative assessments must be completed in the presence of the instructor afterschool within one week of missed assignment.

